**College Council Recharge Meeting**

**Monday, February 23, 2015**

**10:15-11:45am / RR117**

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| **Review of Previous Meeting Minutes:**  No minutes to review. Tami was not at the last meeting. |
| **Review of Recharge Timeline**  On the timeline it shows that we should be reviewing other college system, charters, governance system, etc. through secondary research at the next CCR meeting. We will also review the committee presentations from the March 6 College Council meeting.  What committees are presenting at the March 6, College Council meeting?   * ARC (did not have enough time at the last CC meeting so moved to 3/6) * Distance Learning, CLC and Staff Development (will be presented all together) * Accreditation Steering Committee * Assessment Committee ( The A-Team) |
| **Reports to College Council**  At the last College Council meeting on 2/20, David Mount did a presentation on the Textbook Committee. A handout was presented to the group regarding the presentation.  CCR Group feedback of the Textbook Committee presentation:  This committee has not been meeting for a while now. It was more like a task force as it had a specific purpose and that was to create an ISP. Once that was done, the committee stopped meeting. It was mentioned at College Council that that since their purpose was completed, why doesn’t it just get reviewed at ISP?  CCR recommends that the Textbook Committee is no longer and the ISP gets reviewed by ISP in the normal ISP process. |
| **Student Perspective on Committees – Brent Finkbeiner & Johnney Russ**  Emails have been sent out to all committee chairs. They will be communicating with the admins instead of the chairs. It’s a daunting process to attend meetings with finals coming up.  Students in the Leadership class have a certain number of meetings to attend before the end of the term. It seems like a lot of students wait until the end of the term to attend their required meetings. When that happens we now have 3-4 students at meetings when all through the rest of the term, no students show up.  What is the students’ role at the committee meetings? Trying to get the same students to go to the same meetings for consistency. That way they can contact the point person for the committee and let them know who will be at the committee meeting. It is a work in progress to get the consistency. When different students come to committee meetings, it’s hard to get the information out to them before the meeting. It is not known who to contact. Committees should coach students on their role in that specific committee.  Where and when is not on the committee’s websites. Committee information is not centralized or standardized.  Do we have primary committees that we want students at? College Council, ISP, ARCC, Food, SWAG, A-Team (Assessment), Curriculum Committee.  If committees would like to come and talk about their committee at an ASG meeting they are very welcome. ASG meetings are Mondays and Wednesdays 3-5pm. |
| **Conversation re: Mary’s email (posted on discussion board)**  What word to communicate what we actually do? Decision = council. Recommendations/reports = Committee/Task Force. What if there are representatives from all associations, Deans, cross campus? Do we need a 5th classification?   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **College Wide Governance** | Council | Task Force | Group | Committee | ? | | Make Recommendations |  | X |  | X |  | | Long Standing | X |  |  | X |  | | Decision Making System (Not College Wide) |  |  |  |  |  | | Decision Making System (College Wide – More Than 2 Departments) | X |  |  |  |  | | Campus Wide Representation | X |  |  | ? |  | | Subject Matter Specific (Not Temporary) |  |  |  |  |  | | Subject Matter/Task Specific (Temporary) |  | X |  |  |  | | Regular Meetings At Least Annually | X |  |  | X |  | | Decision Making (Not College Wide) |  |  | X |  |  | | Subject Matter Specific (Not Temporary) |  |  | X |  |  | |
| **What Items From CCEA (Culture, Communication and Engagement Assessment) Should Be Added to the Metric Check? – BJ Nicoletti**  This “Lens” was designed by this campus for this campus. There are seven (7) primary sections and an overall section of the CCEA:   1. Engaging with Students – A Culture of Students First 2. Engaging with Community – A Culture that Embraces Community 3. Engaging with Each Other – Communication 4. Engaging Together – Collaboration 5. Engaging with Innovation, Respect, Trust, Balance & Celebration 6. College Processes for Engaging in Our Shared Mission 7. Engaging with the Campus – A Culture of Diversity, Professional Development, Lifelong Learning, Campus Safety 8. Overall Thoughts   BJ provided a handout that showed the results of the assessment. The metrics show what we want to keep an eye on and move the needle. The needle wont’ move until we do the survey again. We need a system for asking the questions and keep the conversations going. The metrics could remind people why they are here.  Whose duty is it to keep in front of College Council? Maybe one of each category on the College Council agenda?  Faculty and staff answered the survey. Students had a different one.  Brent noticed on page 2, for #2 (Student suggestions are used to improve programs and services) there was a high number of no opinion/no response. That was concerning. Good start to the conversations that need to happen based off this assessment. |
| **Individual Reports**  None. |
| **Attendees:** Amanda Coffey (co-chair), Tami Strawn (recorder), Jenelle Vader, John Phelps, Nora Brodnicki, Kate Gray, Patricia DeTurk, Mary Collins, Johnney Russ and Brent Finkbeiner (ASG) |